

POLI ESCOLA SUPERIOR SAÚDE TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.015.03
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Course	Nursing				
Subject	Anthropology and sociology of health				
Academic year	2023-24	Curricular year	1st	Study period	1st semester
Type of subject	Compulsory	Student workload (H)	Total: 108	Contact: 63	ECTS 4
Professor(s)	João Leitão				
<input checked="" type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department	João Leitão <small>(select)</small>				

PLANNED SUBJECT DESCRIPTION
1. LEARNING OBJECTIVES

The subject of Anthropology and Sociology of Health aims to:

- Raising awareness on social issues related to their future practice as nurses.

objectives:

Understanding population dynamics, with an aging population, and social constraints and cultural healthcare practices;

Intends to develop the following skills:

Ability to maintain current knowledge

Ability to identify and discuss significant social issues

Critical thinking ability in analyzing and finding solutions to the problems identified

Ability to integrate the theoretical knowledge in solving practical problems

Ability to research and analyze information from different literature sources

Cooperation capacity / knowledge sharing.

2. PROGRAMME

- 2.1. The emergence of Sociology
- 2.2 Sociology of Health
- 2.3 Illness as a Social Phenomenon
- 2.4 Health Institutions as Systems
- 2.5 Welfare State

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- 2.6 Demographic and health challenges
- 2.7 The (in) equity in the provision of Health Care
- 2.8 Social support to the family in different stages of the lifecycle
- 2.9 The adult work / employment
- 2.10 The aged and community resources
- 2.11 A disabled citizen

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

Understanding Health as a social construction provided by multiple social actors, being that the concept of health is itself a construct, built on much the various entities and identities that converge in health institutions as organizations, multidisciplinary. being that the concept of health is itself a construct, built on much the various entities and identities that converge in health institutions as organizations, multidisciplinary. The demographics and the importance of social support to the family, now has a higher accuracy taking into account the demographic concentration in coastal and retention of elders in the interior of Portugal.

Sensitize students to the differentiation and lack of territorial cohesion in Portugal and its consequences in promoting health inequalities

4. MAIN BIBLIOGRAPHY

(1000 characters max) Abdelmalek, Ali Ait et. al, Ciências Humanas e Cuidados de Saúde, Instituto Piaget, 1995.

A. L. (2000). *Les Inégalités Sociales de Santé*. Paris: La Découvert.

Clavel, G. (2004). *A Sociedade da Exclusão*. Porto: Porto Editora.

Mendes, F. R. (2005). *Conspiração Grisalha*. Oeiras: Celta.

Mendes, F. R. (2011). *Segurança Social*. Lisboa: Relógio D'Água Editores. **Required**

Louro, Cristina (Coord.); *Acção Social na Deficiência*, Universidade Aberta, 2001, Lisboa.

Patrick, Donald L. et al; *Sociology as applied to medicine*, Baillière's, 1982.

Pereira, P. T. (2012). *Portugal: Dívida Pública e défice Democrático*. Lisboa: Relógio D'Água Editores. **Required**

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Ramos, N. (2008). *Saúde, Migração e Interculturalidade*. Paraíba: UFPB.

Rosas, M. J., & Chitas, P. (2010). *Portugal e os Números*. Lisboa: Relógio D'Água Editores. **Required**

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Lectures: Exhibition of content and debate on various topics of the program. Theoretical and practical classes: Analysis and discussion of texts and guidance of practical work undertaken by students. Fieldwork: exploration of the issues addressed in theoretical perspective, now contrasted with reality through questionnaire surveys at the various institutions. Will be made three mini tests and one field work, corresponding to the average of the final classification.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

Through exposure of the contents of the course conducted by the teacher, the results of research and analysis on various sources and the respective individual and collective reflection on them during the sessions Semester (contact hours) students acquire and develop integration capabilities, critical analysis and mobilization of all available information and knowledge to the understanding of key issues relating to the issue of Anthropology and Sociology of Health, relevant to the structuring and framing the issues of health.

7. ATTENDANCE CONTACTS AND OFFICE HOURS

jcleitao@ipg.pt Office nº8 Health School wednesday from 13h to 18h

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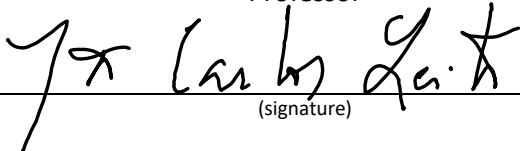
DATE

1 de setembro de 2023


SIGNATURES

Professor(s), Area/Group Coordinator or Head of Department signatures

Professor


(signature)

Area/Group Coordinator


(signature)