

POLI ESCOLA SUPERIOR SAÚDE TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.015.03
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<i>Course</i>	Nursing					
<i>Subject</i>	Ethics and Deontology of Nursing					
<i>Academic year</i>	2023/24	<i>Curricular year</i>	1st	<i>Study period</i>	2nd semester	
<i>Type of subject</i>	Compulsory	<i>Student workload (H)</i>	Total: 94,5	Contact: T-27; TP-18; OT-9	<i>ECTS</i>	3,5
<i>Professor</i>	Abílio Madeira de Figueiredo					
<input checked="" type="checkbox"/> <i>X Area/Group Coordinator</i> <input type="checkbox"/> <i>Head of Department</i>		Abílio Madeira de Figueiredo				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

Objectives

Understand the interrelationship between ethical perspective, moral and professional deontology.
 Analyze the ethical perspective in the context of health and society in general.
 To reference human values in action within the ethical perspective.
 Develop knowledge's, skills and competences to make decisions with reference to the code of ethics.
 Reveal autonomy in ethical evaluation and critical judgments.

Skills to be acquired

Reveals ability to communicate ideas and opinions based on ethical principles and human dignity.
 Accepts responsibility and is accountable for its actions.
 Addresses care practices taking into account the security, privacy and dignity of person.
 Act in defence of human rights as described in the code of ethics.
 Understands the fundamentals of confidentiality and professional secrecy.
 Recognizes situations of infraction/violation of code of ethics.
 Proposes solutions for the resolution of ethical dilemmas.
 Apply the knowledge aimed at the development of science and nursing profession.

2. PROGRAMME

1. Ethics and the man
 - 1.1. Concept of ethics
 - 1.2. The human *praxis*
 - 1.3. The action, the good and happiness
 - 1.4. Friendship
 - 1.5. The world of man
 - 1.6. Existential meaning and death
2. Ethics and moral
 - 2.1. The private life
 - 2.2. The public life
 - 2.3. The institutional life
 - 2.4. Self and others: intersubjective relationship
3. Ethics and education
 - 3.1. The human person

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- 3.2. The appeal of values
- 3.3. Relativism and universality
- 3.4. Freedom
- 3.5. Ethical-moral development
- 4. Ethics and deontology
 - 4.1. Fundamental ethical principles
 - 4.2. Human rights
 - 4.3. Ethical dilemmas and decision process
 - 4.4. Code of ethics of nurses
 - 4.5. Ethics committees for health
 - 4.6. Social responsibility of nursing

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The objectives are made aiming the programmed contents, to develop the capacities and competences of reflection, analysis and criticism by student, according to the perspective of ethics. Thus, there is a steady connection between the objectives and the contents of the curricular unit. The objectives aim to enhance the learning process and the personal and professional formation, according to a frame of values. The development of an ethical awareness are key elements of the understanding of problematic issues in human life, that demand the compliance of a positive decision making process.

4. MAIN BIBLIOGRAPHY

Compulsory

- Aranguren, J. L. L. (1997). *Ética*. Madrid: Editorial Biblioteca Nueva.
- Aristóteles (2004). *Ética a Nicómaco*. Tradução de António C. Caeiro. Lisboa: Quetzal Editores.
- Figueiredo, A. (2004). *Ética e formação em enfermagem*. Lisboa: Climepsi Editores.
- Nunes, L.; Amaral, M.; Gonçalves, R. (Coord.) (2005). *Código deontológico do enfermeiro*. Lisboa: Ordem dos Enfermeiros.
- Ricoeur, P. (1991). *O si-mesmo como um outro*. Campinas: Papirus Editora.
- Savater, F. (2008). *Convite à ética*. Lisboa: Fim de Século.
- Thompson, I., Melia, K., Boyd, K. (2004). *Ética em enfermagem*. 4.ª ed., Loures: Lusociência.

Recommended

- Beauchamp, T.; Childress, J. (2009). *Principles of biomedical ethics*. 6th ed., New York: Oxford University Press.
- Dolgoft, R.; Harrington, D.; Loewenberg, F. (2012). *Ethical decisions for social work practice*. 9th ed., Belmont (USA): Brooks/Cole.
- Hessen, J. (2001). *Filosofia dos valores*. Coimbra: Almedina.
- Neves, M.; Soares, J. (coord.). (2020). *Ética aplicada*. Lisboa: Edições 70.
- Pina, T. (2018). *Direitos humanos: o que está por fazer no século XXI*. Lisboa: Temas e Debates.
- Singer, P. (2018). *Ética no mundo real*. Lisboa: Edições 70.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

The strategies aim at developing student-centered learning, promoting the development of skills for critical analysis, becoming the student the center of the teaching/learning process. Thus, should be put

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in active teaching methods that encourage the student an interventional, reflective and proactive attitude.

Methodology

- Exposure of the topics
- Participation, interaction and cooperation
- Critical analysis, reflection and discussion of practical situations
- Self and monitored research

Evaluation

- Written test: 12 (twelve) values.
 - Written work (group): 8 (eight) values, with discussion in the classroom.
- The student passes if obtains a rating equal to or greater than 10 (ten) values.

Note: It is observed the Regulamento n.º 134/2011 - Special Statutes.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

The objectives are reflected in the acquisition of fundamental concepts of ethics, morality and professional deontology. Thus, the teaching methodologies aimed at promoting the achievement of learning objectives by appealing to a frame of values for personal and professional development. In addition to the presentation of the concepts, seeks to, the debate and discussion, student involvement, participation and critical and reflective sense. So, are the object of analysis of relational life situations and professional practice which by their intimate dilemmatic content to make a decision. On the other hand, implements the case study and problem solving based on ethical principles and decision process to professional practice.

7. ATTENDANCE

It is mandatory attendance at 75% of theoretical/practical classes, a condition for admission to the final exam.

8. CONTACTS AND OFFICE HOURS

Abílio de Figueiredo
amf.egi@ipg.pt, Office 1
Tuesday: 09h00-10h30; Wednesday: 09h00-10h30

DATE

14 de março de 2024

SIGNATURES

Area/Group Coordinator