

	SUBJECT DESCRIPTION	MODELO PED.015.03
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Course	Community Nursing 2 st Cycle					
Subject	Dissertation – Module I					
Academic year	2023-2024	Curricular year	2nd	Study period	2nd semester	
Type of subject	Compulsory	Student workload (H)	Total: 405	Contact: 40 (S:30; OT:10)	ECTS	15
Professor(s)	Agostinha Esteves de Melo Corte Ermelinda Maria Bernardo Gonçalves Marques Maria Hermínia Nunes Barbosa					
<input type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department		(select)	Ermelinda Maria Bernardo Gonçalves Marques			

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

- Develop skills in the development of research projects.
- Develop knowledge and ability to understand and solve problems in specific professional contexts.
- Develop skills of integrating knowledge to enable them to deal effectively with complex situations, developing solutions and making judgments appropriate to the scientific area under study.
- Develop skills that enable a self-oriented or autonomous lifelong learning.

2. PROGRAMME

Those addressed in the different curricular units of the course with greater emphasis on the curricular units of nursing research and evidence-based practice.

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The curricular unit will take place according to the teaching methodologies stipulated in accordance with the objectives set, seeking to contribute to the acquisition and development of research skills in specialized nursing. In this sense, students must assume an active and interventive role, analysing the different contexts and selecting a thematic area to be developed according to the steps defined for the development of a scientific research work. To this end, the student must develop research that allows him/her to conceptualize the research question, define the line of research to be selected and develop a bibliographic search - State of the art that justifies the relevance of carrying out the research project.

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4. MAIN BIBLIOGRAPHY

- Fortin, M. (2009). Fundamentos e etapas do processo de investigação. Lusodidacta.
- Graig, J., & Smith, R. (Ed.) (2004). Prática baseada na evidência: manual para enfermeiros. Lusociência.
- Streubert, H., & Carpenter, D. (2013). Investigação Qualitativa em Enfermagem: Avançado o Imperativo Humanista (5ªed.). Lusociência.
- Vilelas, J. (2020). Investigação: o processo de construção do conhecimento (3ª ed.). Edições Sílabo.

Note: Scientific articles specific to the thematic content to be developed in the preparation of the research project and which support the preparation of the master's dissertation in the 2nd year of the study cycle.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

The teaching strategies of the curricular unit were defined in order to promote an interactive learning, focused on the student, including active methodologies consistent with the objectives and expected results, based on research strategies, investigation, critical analysis and reflective thinking.

The assessment strategy includes the elaboration of a research project, based on the collection of relevant information; the selection of the most appropriate approach methodology as well as the different instruments or assessment strategies to be used in order to obtain credible results that answer the research questions posed.

The research project, to be submitted by July 19, is individual and will be evaluated on a scale of 0 to 20 points.

The success of this curricular unit requires a classification equal to or greater than 10 (ten) points in continuous assessment. There is no assessment by exam.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

The use of active methodologies, in which the teacher assumes the role of facilitator, learning guide and assessor of the acquisition of competencies by the student, and in which the student assumes the main responsibility for his/her own learning process, using research strategies, critical analysis and reflective thinking, allow students to acquire research competencies in accordance with the objectives set. To this end, students are expected to understand what characterises research and the different stages of its process.

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In this sense, it is important to promote in students critical analysis skills on the themes to be developed that are useful for the development of the specialized nursing area under study; self-reflection and self-regulation of the learning process with a view to adopting a more interventive role in the construction of their knowledge about health care within the scope of family health nursing.

7. ATTENDANCE

- The hours of seminar contact are mandatory, with the absentee limit being 25% of the number of hours allocated to him in the study plan.
- Absences must be justified in a specific form, signed by the professor of the Course and delivered by the student to the Academic Services within 5 working days after the impediment.
- To students with any of the special statutes provided for in the law, Regulation No. 134/2011 of the Polytechnic Institute of Guarda will be applied, published in the Diário da república, 2nd series, No. 36, of February 21, 2011, pages 8909 to 8915.

8. CONTACTS AND OFFICE HOURS

Professors:

Ermelinda Maria Bernardo Gonçalves Marques _ emarques@ipg.pt

Office hours: Tuesday _ 09:00 - 13:00, Office nº. 15.

Agostinha Esteves de Melo Corte _ acorte@ipg.pt

Office hours: Monday _ 14:00 – 16:00 and Tuesday _ 14:00 – 16:00, Office nº. 15.

Maria Hermínia Nunes Barbosa _ mhbarbosa@ipg.pt - The professor informs the students

DATE

14 de junho de 2024