

POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.013.03
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Course	Human Resources Management					
Subject	Social Psychology I					
Academic year	2023/24	Curricular year	1st	Study period	2nd semester	
Type of subject	Compulsory	Student workload (H)	Total: 168	Contact: 60	ECTS	6
Professor(s)	Alda M.ª L. Domingos					
X Area/Group Coordinator ☐ Head of Department	(select)	Filomena Velho PhD				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

With this subject we pretend acquire knowledge and skills about social behaviour mainly what happens in the organizational context such as attitudes, group and intergroup process. At the end of the semester the student must be able to know and to frame the importance of the attitudes as well as the social interaction in the organizational context.

2. PROGRAMME

1. Introduction to Social Psychology

1.1. From human nature to social behaviour

1.2. Social Psychology analysis object: the most important themes and problems

1.3. More usual methodologies

2. Attitudes

2.1. Attitudes, believes, values, behaviour

2.2. The components and the functions of attitudes

2.3. Attitude structure and attitude measurement

3. Social Interaction

3.1. Groups and teams

3.2. Cooperation and conflict

3.3. Negotiation strategies

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The first programme chapter makes an introduction to the social behaviour mainly what happens in the organizational context. The importance of attitudes can be grasped through the teaching of

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chapter 2. Social interactions are studied throughout chapter 3; this allows for knowledge of situations of cooperation, conflict and negotiation.

4. MAIN BIBLIOGRAPHY

Compulsory

Domingos, A. (2023). *Psicologia Social I* – Caderno de Apontamentos.

Fachada, M. O. (2018). *Psicologia das Relações Interpessoais*. 3ª Ed. Lisboa: Edições Sílabo.

Gonçalves, Sónia P. (2014). *Psicossociologia do Trabalho e das Organizações - Princípios e Práticas*. Lisboa: Ed. PACTOR.

Michener, H., DeLamater, J. & Myers, D. (2005). *Psicologia Social*. São Paulo: Thomson.

Vala, J. & Monteiro, M. B. (Eds.) (2013). *Psicologia Social*, 9ª Ed. Lisboa: Fundação Calouste Gulbenkian.

Recommended

Cunha, M. P. e outros (2005). *Manual de Comportamento Organizacional e Gestão*. 4ª Ed. Lisboa: R H Editora.

Ferreira, J.M.C. e outros (2001). *Manual de Psicossociologia das Organizações*. Amadora: McGraw-Hill.

Mitchel, T. & Larsen, J. (1987). *People in Organization*. McGraw-Hill.

Rego, A. e outros (2003). *Comportamento Organizacional e Gestão (casos portugueses e exercícios)*. Lisboa: R H Editora.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Teaching methodologies: theory-practice and case studies;

Evaluation: continuous assessment and/or final exam. Continuous assessment – group works (4 points), classes participation (1,5 points), attendance (0,5 points) and test note (14 points).

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

Each subject programme chapter requires related works, in group or individual, as well as the student's participation on the classes' debate. At the end of the semester we make a more global evaluation (test/final exam) to know about the pupil skills acquired.

7. ATTENDANCE

The attendance is important to continuous assessment.

8. CONTACTS AND OFFICE HOURS

aldadomingos@ipg.pt

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Office 62; tel. number 1262

Office hours - Monday: 11:00-13:00;

Thursday: 15:30-17:30.

DATE

29 de Fevereiro de 2024

SIGNATURES

Professor(s), Area/Group Coordinator or Head of Department signatures

Professor

 (signature)

Area/Group Coordinator

 (signature)

Assinatura na qualidade de (clicar)

 (signature)

Assinatura na qualidade de (clicar)

 (signature)