

POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.013.03
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Course	Human Resources Management					
Subject	Social Psychology II					
Academic year	2023/24	Curricular year	2nd	Study period	1st semester	
Type of subject	Compulsory	Student workload (H)	Total: 140	Contact: 60	ECTS	5
Professor(s)	Alda M. L. Domingos					
X Area/Group Coordinator <input type="checkbox"/> Head of Department	(select)	Filomena Velho PhD				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

With this subject we pretend acquire knowledge and skills about personal identity and social perception; impression formation, judgement and explanation of behaviour. At the end of the semester the student must be able to evaluate his self, make a social perception and interpret causes to a behaviour.

2. PROGRAMME

1. The Self-Concept
 - 1.1. Nature and genesis of self
 - 1.2. Social identities and behaviour
 - 1.3. Self-esteem
2. Social Perception and Impression Formation
 - 2.1. Impression formation principal analysis
 - 2.2. Bias and judgement
 - 2.3. Impression formation principles
3. Causal Attribution
 - 3.1. Principal perspectives
 - 3.2. Causal attribution bias
 - 3.3. Cognitive, motivational and social dimensions

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

Personal identity construction process and self-concept evaluation are related with the first programme chapter; social information and impression formation are related with the second; finally, causal attribution, with different attributions and explanations for human behaviour, are related with the last subject programme chapter.

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4. MAIN BIBLIOGRAPHY

Compulsory:

Domingos, A. (2023). *Psicologia Social II – Caderno de Apontamentos*.

Domingos, A. (2023). *Psicologia Social II – Caderno de Trabalhos*.

Fachada, M. O. (2018). *Psicologia das Relações Interpessoais*. 3^a Ed. Lisboa: Edições Sílabo.

Michener, H., DeLamater, J. & Myers, D. (2005). *Psicologia Social*. São Paulo: Thomson.

Vala, J. & Monteiro, M. B. (Coord.) (2013). *Psicologia Social*, 9^a Ed. Lisboa: Fundação Calouste Gulbenkian.

Recommended:

Baumeister, R (1999). *The Self in Social Psychology*. Cleveland: Psychology Press.

Hewstone, M. & Stroebe, W. (Eds.), (2001). *Introduction to Social Psychology*. Oxford: Blackwell Publishing.

Leyens, J. & Yzerbit, V. (2011). *Psicologia Social*. Lisboa: Edições 70.

Smith, E. & Mackie, D. M. (2000). *Social Psychology*. New York: Worth Publishers.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Teaching methodologies: expository lessons; individual and group reading with discussion/commentary; individual and group works; case studies and exercises.

Evaluation: continuous assessment and/or final exam. Continuous assessment – individual and group works (4 points), classes participation (1,5 points), attendance (0,5 points), examination (14 points).

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

Each subject programme chapter requires related works, in group or individual, as well as the student's participation on the classes' debate. At the end of the semester we make a more global evaluation (final exam) to know about the pupil skills acquired.

7. ATTENDANCE

The attendance is important to continuous assessment.

8. CONTACTS AND OFFICE HOURS

aldadomingos@ipg.pt

Office 62; tel. number 1262

Office hours - Monday: 16:00 – 17:00; Wednesday: 14:30 – 15:30; Wednesday: 17:30 – 18:30.

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DATE

9 de Outubro de 2023

SIGNATURES

Professor(s), Area/Group Coordinator or Head of Department signatures

Assinatura na qualidade de (clicar)

(signature)

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