

<b>POLI</b> ESCOLA SUPERIOR SAÚDE <b>TÉCNICO</b> <b>GUARDA</b>	<b>SUBJECT DESCRIPTION</b>	<b>MODELO</b> PED.015.03
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Course	Nursing Course - 1st Cycle					
Subject	Nursing of the child and adolescent					
Academic year	2023/2024	Curricular year	3rd	Study period	1st semester	
Type of subject	Compulsory	Student workload (H)	Total: 108	Contact: 71	ECTS	4
Professor(s)	Fernanda Maria Trindade Lopes					
<input type="checkbox"/> Area/Group Coordinator <input checked="" type="checkbox"/> Head of Department		(select)	Fernanda Maria Trindade Lopes			

### PLANNED SUBJECT DESCRIPTION

#### 1. LEARNING OBJECTIVES

- 1 - Acquire scientific, technical, cultural and human knowledge about the maintenance of children's health and about diseases that affect them throughout their pediatric lifecycle.
- 2- Describe the physiopathology, signs, symptoms, study and treatment methods of different diseases that hit the child throughout the pediatric lifecycle.
- 3- Identify situations of health and illness in case of the appearance of clinical cases.
- 4- Understand how the disease affects the children and family.
- 5- Development of clinical skills of appreciation, diagnosis, outcome and evaluation of the treatment, according to the process methodology of nursing, in the three levels of prevention and the conceptual model of Virginia Henderson.
- 6- Development of an active part and regulator of it's apprenticeship.

**It is expected that the student acquires the following skills:** 1- To know the evolution of child's health and pediatric nursing and child care. 2- To design and plan, in a theoretically substantiated manner, an evaluation plan of the child's needs. 3-To use a verbal language, according to the nomenclature of basic human needs, to judge, diagnose and implement nursing care to children /family. 4- To use, in practical cases, logic that allow to correlate and substantiate the nursing interventions more suitable. 5- To conduct research in technical literature, specialty and in international databases of evidence-based medicine. 6- This set of skills is intended to contribute to the gradual development of the nurse's skills profile of general care defined by the Order of Nurses.

#### 2. PROGRAMME

- 1- THE NURSE IN THE CARE OF THE CHILD, ADOLESCENT AND HEALTHY FAMILY
- 2- CHILD, ADOLESCENT AND FAMILY HOSPITALIZATION
- 3- THE NURSE IN THE CARE OF THE NEWBORN, CHILD AND ADOLESCENT IN SPECIAL SITUATIONS

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### 3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

*The syllabus refer nursing care to children throughout the pediatric lifecycle, given its historical evolution, current assistance and future prospects, focusing on pediatric specific diseases, essential for that the student acquire and develop fundamental knowledge for reflection and understanding of the importance of pediatric nursing and children health in the context of healthcare and justify the intervention tailored to the needs of children in different age groups and placed in the family and community, according to the process methodology of nursing. The appearance of clinical cases in proposed practical exercises, will allow to students to apply the content learned, realizing their importance and developing critical reflection and meaning.*

### 4. MAIN BIBLIOGRAPHY

Almeida, F. A.& Sabatés A. L. (org.) (2008). *Enfermagem pediátrica: a criança, o adolescente e a sua família no hospital*. Barueri-SP: Manole.

Álvarez Catalayand, G.; Mota Hernández F. & Maurique Martinez I. (2006). *Gastroenterite aguda em pediatria*. Barcelona: Edikamed.

Amaral M. V. (2008). *Tratado de Clínica Pediátrica* (Volume I, II e III) Alfragide: Abbott.

Costa, H. P. F. & Marba, S. T. (2003). *O recém-nascido de muito baixo peso*. São Paulo: Editora Atheneu.

DGS (2012). *Saúde infantil e juvenil: programa nacional*. Lisboa: DGS.

Gordin, L. & Phaneuf M. (2000). *Manual de Enfermagem: Utilização dos diagnósticos de enfermagem*. Trad. Maria Teresa Serpa. Lisboa: Instituto Piaget.

Hokenberry, M. J. & Wilson D. (2015). *Wong's Nursing Care of Infants and Children*. (10<sup>th</sup> edition). Riverport Lane: Elsevier Mosby.

Jorge, A. M. (2004). *Família e hospitalização da criança: (re)pensar o cuidar em enfermagem*. Loures: Lusociência.

Lopes, F. (2015). *Enfermagem de Saúde Infantil: Texto de apoio*. Guarda: s/ed.

Kawamoto E. E.; Fortes J. I.; Oliveira S. C.; Cruz S. C. G. R. & Matsui T. (Coord.) (2011). *Livro do aluno: Neonatologia de risco*. São Paulo: Fundap.

Opperman, C. S. & Cassandra, K. A. (2001). *Enfermagem Pediátrica Contemporânea*. Loures: Lusociência. Portugal. Direcção-Geral da Saúde. Programa Nacional de Vacinação 2012 / Direcção-Geral da Saúde. Lisboa: DGS Vacinação- normas / programas de vacinação / Portugal.

Vaughan, V.r C. & Mckay, J. R. (2004). *Pediatria de Nelson* (Vol I). (16<sup>a</sup> edição), Interamericana: Rio de Janeiro.

Veiga, B. S.; Henriques, E.; Barata, F.;Santos. I. S.; Martins, M. M. et al (2011). *Manual de Normas de Enfermagem*. (2<sup>a</sup> edição revista). Lisboa: Administração Central do Sistema de Saúde, IP.

Viana, D. L.; Coutim D.; Abe, E. S. H. & Azevedo, S. D. R. (2008). *Manual de procedimentos em pediatria*. São Caetano do Sul: Yendis.

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## 5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

*Face-to-face or synchronous and asynchronous classes by videoconference through the videoconferencing platform, if a contingency plan is established, with an expository and participatory method, stimulating the critical and reflective thinking of students to acquire theoretical knowledge and understand the problem of health, illness and hospitalization in the life of the child, adolescent and family and relating them to the practice of nursing in the different contexts of care provision. Resolution of practical exercises in clinical practice situations.*

*The evaluation will be periodic and final and the classification is made on a scale of zero to twenty values*

*- Periodic evaluation:*

*- Group work with individual presentation and discussion - 30%, Valid for two academic years.*

*- 1 Written assessment tests, individual - 70%.*

*It is mandatory to fulfill all the moments of the periodic evaluation.*

*The final evaluation will result in the completion of an exam, either in the normal exam period or in the appeal period, when the classification obtained in the periodic evaluation is less than 95 values and the student meets the criteria for be able to accomplish.*

*The final classification of the UC is the sum of the periodic evaluation taking into account the respective percentages or the classification of the final evaluation when there was no approval in the first.*

*For ERASMUS mobility students, exceptionally, the form of assessment can be agreed with the student.*

## 6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

*Classes with an expository and participatory method, stimulating the critical and reflective thinking of students to acquire theoretical knowledge and understand the problem of health, illness and hospitalization in the life of children, adolescents and families and relating them to the practice of nursing in the different contexts of supply of care. Group dynamics and resolution of exercises / cases for discussion of topics and resolution of situations presented.*

*Guidance tutorial to guide and monitor group work and clarify doubts that promote research and responsibility for learning.*

## 7. ATTENDANCE

*The hours of theoretical-practical and practical contact are mandatory, the absence limit being 25% of the number of hours allocated in the study plan. Thus, the student may be absent for up to 4,5 hours.*

*The evaluation contact hours are mandatory. For the purpose of marking absences, the school session foreseen in the timetable is considered as the standard unit.*

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*Students will be able to justify their absences by presenting a justification document to the academic services, within five working days, in order to serve as a basis for the analysis of the request for their disclosure.*

*Students covered by special regimes will be subject to the respective regulations in force.*

## 8. CONTACTS AND OFFICE HOURS

[fernandalopes@ipg.pt](mailto:fernandalopes@ipg.pt)

Cabinet n.º 10

Hours of service: (posted on the dor of the cabinet)

## 9. OTHERS

*Audiovisual recording of teaching sessions is not allowed.*

## DATE

**18 de setembro de 2023**

## SIGNATURES

*Professor(s), Area/Group Coordinator or Head of Department signatures*

**Area/Group Coordinator**

Assinado por: **Fernanda Maria Trindade Lopes**

Num. de Identificação: 07516568

Data: 2023.09.19 09:02:28+01'00'

(signature)

**Professor**

(signature)

## Escola Superior de Saúde

\_\_\_ CURSO DE ENFERMAGEM - 1º Ciclo - 3º ANO 1º SEMESTRE – Ano letivo 2023/2024

### EVALUATION OF CHILD AND ADOLESCENT NURSING WORK

Title of the paper \_\_\_\_\_

W assessment parameters written Price - 20 points	CONTENTS	PUNCTUATION
PRESENTATION (1 point)	Cover, Title Page , Table of Contents , Margins , spaces , Pag . , Attachments	S-TOTAL _____
INTRODUCTION (2,4 points)	Introduction to the theme (0,4 points) Location time / space (0,4 points) Justify (0,4 points) Goals ( 0,4 points) Methodology ( 0,4 points) Documentation ( 0,4 points)	_____ _____ _____ _____ _____ S-TOTAL _____
REVIEW LITERATURE (12,5 points)	Contents (2,5 points) Language / scientific rigor (2,5 points) Organization (2,5 points) Depth (2,5 points) Pertinence / Critical analysis (2,5 points)	_____ _____ _____ _____ S-TOTAL _____
CONCLUSION (2,1 points)	Content ( Difficulties; Goals; Suggestions); Relevance	S-TOTAL _____
BIBLIOGRAPHY (2 points)	References , citations	S-TOTAL _____ TOTAL _____ _____

Presentation of evaluation parameters	%	Dist.	Punctuation (20 points)						
			Obtida pelo aluno						
			1º	2º	3º	4º	5º	6º	7º
1 Structuring									
1.1 Division/logical order	10%	2							
1.2 Compliance with standards	10%	2							
2 Exhibition									
2.1 Appropriate language	10%	2							
2.2 Explicit Reasoning	10%	2							
2.3 Visual motivator	10%	2							
2.4 Time compliance	10%	2							
3 Contents									
3.1 Theme Framework	10%	2							
3.2 Theme Deepening	10%	2							
3.3 Selection of the most relevant aspects	10%	2							
3.4 Discussion	10%	2							
Total	100%	20							
Names									
1º									
2º									
3º									
4º									
5º									
6º									
7º									

( W + written presentation ) / 2 = \_\_\_\_\_ ( mandatory 2 )

TEACHER \_\_\_\_\_

DATE \_\_\_ / \_\_\_ / \_\_\_