

POLI ESCOLA SUPERIOR SAÚDE TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.015.03
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Course	Pharmacy					
Subject	Ethics and Deontology					
Academic year	2023/24	Curricular year	2nd	Study period	1st semester	
Type of subject	Compulsory	Student workload (H)	Total: 81	Contact: T-30; TP-15	ECTS	3
Professors	Abílio Madeira de Figueiredo Cristiana Guimarães Martins Midões					
X Area/Group Coordinator <input type="checkbox"/> Head of Department	Abílio Madeira de Figueiredo					

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

The Curricular Unit aims at acquiring personal and professional skills, from an ethical, deontological and bioethical perspective.

- 01 – To focus the personal and social development in an ethical perspective.
- 02 – Reflect on values and their importance in interpersonal communication.
- 03 – Respect and enforce human rights.
- 04 – Reveal responsibility for their actions and decisions.
- 05 – Understand ethics and deontology in the professional relationship with the patients and other health professionals.
- 06 – Respect in absolute professional confidentiality.
- 07 – Understand the patient as a unique person and inserted in a specific culture.
- 08 – Contextualize the importance of bioethics in today's society and address current bioethical issues.

2. PROGRAMME

- 1. Ethics and man
 - 1.1. Concept of ethics
 - 1.2. The human praxis
 - 1.3. The action, the good and the happiness
 - 1.4. The friendship
 - 1.5. The man's world
 - 1.6. Existential meaning and death
- 2. Ethics and moral
 - 2.1. The private life
 - 2.2. The public life
 - 2.3. The institutional life
 - 2.4. Me and others: intersubjective relationship
- 3. Ethics and education
 - 3.1. The human person
 - 3.2. The appeal of values
 - 3.3. Relativism and universality
 - 3.4. Freedom
 - 3.5. Ethical-moral development
- 4. Ethics and deontology

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- 4.1. Fundamental ethical principles
- 4.2. Human rights
- 4.3. Ethical dilemmas
- 4.4. Professional Ethics Codes
- 4.5. Conscientious objection
- 4.6. Ethics committees in Health
- 5. Ethical issues in the health research
- 6. Notions of Bioethics

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The syllabus was defined to achieve the proposed objectives. More specifically, coherence is evidenced as follows: the contents presented in points 1) and 2) allow achieving the objectives 01, 02 and 03, highlighting the importance of ethics and moral issues in personal development; point 3) and objectives 03 and 04, focusing on the importance of ethics in education; point 4) and objective 05, highlighting the fundamentals and ethical and deontological dilemmas; points 5) and 6), objectives 06 and 07 with emphasis on the importance of ethics and deontology in professional practice; points 7) and objective 08, directed to the importance of bioethics.

4. MAIN BIBLIOGRAPHY

Compulsory

Archer, L.; Biscaia, J.; Osswald, W. *et al. Bioética*. Lisboa: Editorial Verbo, 1996.
Aristóteles (2004). *Ética a Nicómaco*. Tradução de António C. Caeiro. Lisboa: Quetzal Editores.
Código deontológico da Ordem dos Farmacêuticos.
Constituição da República Portuguesa.
Figueiredo, A. (2004). *Ética e formação em enfermagem*. Lisboa: Climepsi Editores.
Serrano, P. J. (2013). *Fundamentos da bioética e do biodireito*. Campinas: Editora Alínea.
Singer, P. (2018). *Ética no mundo real*. Lisboa: Edições 70.
Telles, I. G. (2011). *Introdução ao estudo do Direito*. Coimbra: Coimbra Editora.

Recommended

Aranguren, J. L. L. (1997). *Ética*. Madrid: Editorial Biblioteca Nueva.
Beauchamp, T.; Childress, J. (2009). *Principles of biomedical ethics*. 6th ed., New York: Oxford University Press.
Dolgoft, R.; Harrington, D.; Loewenberg, F. (2012). *Ethical decisions for social work practice*. 9th ed., Belmont (USA): Brooks/Cole.
Pereira, D.; Nascimento, J., Gomes, R. (2012). *Sistemas de informação na saúde*. Lisboa: Edições Sílabo.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

The teaching methodologies are centered on the student, favoring their participation, cooperation and active interaction in the learning process, which allows for greater development of their abilities, as well as a critical and reflective analysis of the themes presented. In theoretical classes an expository methodology is used to present the contents and in theoretical-practical classes applied methodologies are used, in case studies and problem solving.

The evaluation results from the participation and attendance in classes, as well as the completion of written tests on the contents taught, and the presentation of a written work. Approval for attendance

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in the curricular unit is obtained with a final grade of at least 10, on a scale from 0 to 20, obtained from the sum of the partial grades.

Assessment

Ethics: 13 (thirteen) values

- Written test: 6 (six) marks.

- Written work (group), with discussion in the classroom: 7 (seven) points.

The grade of work is individual. The non-participation in the elaboration of the written work and/or in the discussion of the same implies the non-attribution of grade.

Deontology: 7 (seven) values

Written evaluation: 7 (seven) marks.

It is considered approved the student who gets rating equal or greater than 10 (ten) values.

It is observed the Regulamento n.º 134/2011 - Special Statutes.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

Teaching methodologies, expository and applied, encouraging participation and debate on the topics presented, were defined so that the learning objectives were duly achieved. These goals translate into the acquisition of basic concepts of ethics, morals, professional deontology and bioethics. Thus, teaching methodologies aim to promote the achievement of learning objectives, appealing to a framework of values that promote personal and professional development. In addition to the exposition of concepts, the student's involvement, participation and critical and reflective sense are sought through debate and discussion. For this reason, situations in relational life and professional practice are analyzed, which, due to their dilemmatic content, call for a decision. On the other hand, it implements case studies, problem solving based on ethical principles and applicable legislation, aiming to master the normative instruments of the profession.

7. ATTENDANCE

The theoretical-practical contact hours (TP) are mandatory, with an absence limit of 25%.

DATE

22 de setembro de 2023

SIGNATURES

Area/Group Coordinator

Professor