

| | | |
|---|----------------------------|-----------------------------|
| POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA | SUBJECT DESCRIPTION | MODELO PED.013.03 |
|---|----------------------------|-----------------------------|

| | | | | | | |
|---|------------------------|---------------------------------|------------|--------------|--------------|---|
| Course | Master's in Management | | | | | |
| Subject | Public Administration | | | | | |
| Academic year | 2023/2024 | Curricular year | 1st | Study period | 1st semester | |
| Type of subject | Compulsory | Student workload (H) | Total: 168 | Contact: 30 | ECTS | 6 |
| Professor(s) | Constantino Mendes Rei | | | | | |
| <input checked="" type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department | (select) | Maria Manuel dos Santos Natário | | | | |

COMPLETED

1. LEARNING OBJECTIVES

Provide the students with a body of knowledge about public management models, on the functioning of the Portuguese public administration, as well as major reforms to the European public administrations.

2. PROGRAMME

Topic 1: The Context of Public Management

- 1.1. Public and private sectors- features and concepts
- 1.2. Public Management versus Private Management

Topic 2: Models of Public Management

- 2.1. Classic Model (Scientific Management/ Professional Management)
- 2.2. Public Choice and the New Public Management
- 2.3. Governance: a new approach

Topic 3: Resource Management in Public Organizations

- 3.1. Human resources
- 3.2. The financial resources
- 3.3. The technological resources

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

Based on the context of public management through its main characteristics (Topic 1) we proceed to a detailed analysis of the four main models of public management (Topic 2). Next (topic 3), the way to manage human, financial, and technological resources in public organizations is analyzed.

| | | |
|---|----------------------------|-----------------------------|
|  | SUBJECT DESCRIPTION | MODELO PED.013.03 |
|---|----------------------------|-----------------------------|

4. MAIN BIBLIOGRAPHY

Hughes, Owen (2018). “The Role of Government” in Public Management and Administration. Macmillan International, 5th Edition

Tavares, A. (2019). A trilogia do poder: a administração, os funcionários e a estrutura política.in Administração Pública Portuguesa, Lisboa: FMMS.

Optional Lectures:

Bilhim, J. (2008) Ciência da Administração, Universidade Aberta, 2ª ed Boyne, George; Jenkins, G e Poole, Michael (1999). «Human Resource Management in the Public and Private Sectors: an empirical comparision». In Public Administration, vol.77,n.º2, 1999, pp.407-420.

Carrapeto, Carlos e Fonseca, Fátima (2006). Administração Pública: Modernização,

Hughes, Owen (2018). Public Management and Administration. Macmillan International, 5th Edition

Neves, Arminda (2010). A Governação Pública em rede. Lisboa: Edições Sílabo.

Parrado, S. (2015). El análisis de la Gestión Pública.Valência: Tirant lo Blanch.

Pollit, C. e Bouckaert, G. (2000). Public Management reform: A Comparative Analysis. Oxford: Oxford University Press.

Rainey, Hal (2014). «What makes public organizations distinctive». In Hal Rainey, Understanding and Managing Public Organizations. Jossey-Bass, pp.53-85.

Simeon, James C. (2009) Case Studies in Public Management and Administration, Captus Press

Stillman, R. (2010) Public Administration, Concepts and cases, 9ª ed, ; Wadsworth Cengage Learning

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Teaching methodology

Lectures using new technologies. Group lessons for the analysis and discussion of Case Studies and/or selected texts

Evaluation

1.º Mode – Continuous assessment

One Examination (50%) + Practical group work (50%)

| | | |
|---|----------------------------|-----------------------------|
|  | SUBJECT DESCRIPTION | MODELO PED.013.03 |
|---|----------------------------|-----------------------------|

The final grade will be expressed on a scale of 0 to 20 values, considering a student who obtains an average of 9.5 values as having passed. However, the student cannot have a value lower than 5 (on a scale of 0-20), on the theoretical examination.

Group work will consist of the analysis, presentation and discussion of a Case Study on Public Administration themes.

2º Mode – Regular Examination

Examination. The student is considered approved if obtains at least 9,5 values.

3. º Mode – Examination appeal for students who have not gotten there yet. The rules of examination of appeal are the same as indicated for the exam.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

The lectures using new technologies will be used primarily in the presentation of models of public management, presentation of statistics data regarding the Portuguese public administration and presentation of major administrative reforms in Europe and United States of America. The group classes will be used in the last classes, presenting, analyzing, and discussing selected Case Studies on Public Administration subjects.

7. ATTENDANCE

Optional

8. CONTACTS AND OFFICE HOURS

Prof. Constantino Mendes Rei; Email: cmrei@ipg.pt; Room: 23

Office Hours: wednesday, 15:30 -17:30; Friday, 14:00-16:00

DATE

1 de setembro de 2023

SIGNATURES

Professor(s), Area/Group Coordinator or Head of Department signatures

Professor

(signature)

| | | |
|---|-----------------------------------|--------------------------------------|
| <p>POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA</p> | <p>SUBJECT DESCRIPTION</p> | <p>MODELO PED.013.03</p> |
|---|-----------------------------------|--------------------------------------|

Area/Group Coordinator

| |
|--|
| |
|--|