

POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.013.03
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Course	Master's in Management					
Subject	Seminars					
Academic year	2023-2024	Curricular year	1st	Study period	2nd semester	
Type of subject	Compulsory	Student workload (H)	Total: 28	Contact: 8	ECTS	1
Professor(s)	Amândio Pereira Baía					
<input checked="" type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department	(select)	Amândio Pereira Baía				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

- Share and discuss proposals and experiences with specialists in the area. The themes addressed contain, whenever possible, material that is different from the regular coursework in order to bring in other points of view that complement knowledge acquired in other subjects.
- Enrich the course content with an ample cultural base that allows for an understanding of questions in their economic and social context, namely as the concerns of organizations.
- Improve the capacity for critical and analytical thinking about issues that are not covered by the curriculum.
- Broaden the understanding of a wide range of socio-economic questions.
- Improve the ability of critical and analytical observation in relation to the issues dealt with, a factor that is reflected in the writing capacity shown in the reports.

2. PROGRAMME

Thematic seminars (number 4), with the expert speakers from renowned national and/or international, in different areas of specialization of the Master: Public Administration, Entrepreneurship and Innovation, Logistics, and Accounting.

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

The contents of the presentations are in line with the objectives of this series of seminars in that they offer new learning perspectives and thus complement the knowledge acquired in the remaining coursework. The student learning experience is enriched on a broad socio-economic basis, which allows for an understanding of questions in this context, namely as the concerns of organizations. The themes of the conferences also encourage a better capacity for critical and analytical thinking, not only during the approach and discussion, but also during the structuring of the reports.

4. MAIN BIBLIOGRAPHY

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To be provided by the guest speakers - PowerPoint presentations.

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Methodologies adopted include:

- PowerPoint presentations that encourage interaction during explanation;
- Final commentaries and discussion of certain aspects by students and speakers.

Evaluation	
Frequency	<ul style="list-style-type: none"> • Participate in a minimum of 3 seminars; • Write 3 reports, even though the total number of seminars in which the student has participated may be greater; • Write reports only on seminars in which the student was present. • The professor defines which seminars students should write reports on and the student chooses three of these. If the professor does not say anything to the contrary this means that that seminar is valid to make a report on. • The reports, in hardcopy, must be handed in within 2 weeks after the date of the respective seminar.
Examination and Appeal	<ul style="list-style-type: none"> • Students who do not pass with the system of continuous evaluation. • The final examination covers the themes dealt with in the seminars.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

Through the exhibition method it is intended that the student enriches his curriculum with a broad knowledge base and skills that allows him to understand issues in his real economic and social context. Through collaborative work tools it is intended that the student participates in an interventional and proactive way in the discussion of the topics addressed, in order to develop the capacity of critical and analytical thinking.

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The PowerPoint presentations, with the possibility of interaction during the session, allows the student to intervene at any point where there is an issue not understood or there is a need for a more profound explanation, which happens frequently given that these are new learning perspectives with which the student may not be familiar. The discussion of certain aspects and the final comments both by the students and the speakers encourage the capacity for objective criticism and rational analysis related to the issues covered which is reinforced during the writing of the reports.

7. ATTENDANCE

Not applicable.

8. OTHERS

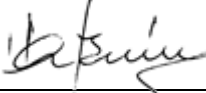
Not applicable.

DATE

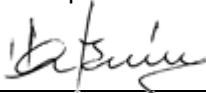
14 de março de 2024

SIGNATURES

Professor


(signature)

Area/Group Coordinator


(signature)