

<i>Course</i>	Data Science and Artificial Intelligence				
<i>Subject</i>	Data Exploratory Analysis				
<i>Academic year</i>	2023/2024	<i>Curricular year</i>	1	<i>Study period</i>	1
<i>Type of subject</i>	Mandatory	<i>Student workload (H)</i>	Total: 168	Contact: 60	ECTS 6
<i>Professor(s)</i>	Manuela Figueira Neves				
<input checked="" type="checkbox"/> <i>Area/Group Coordinator</i> <input type="checkbox"/> <i>Head of Department</i>	José Miguel Rodrigues Teixeira Salgado				

## PLANNED SD

### 1. LEARNING OBJECTIVES

- To understand the concepts and basic principles of statistics and probabilities;
- To understand the methods and techniques of data analysis;
- To apply and resume the concepts and techniques worked out in classes;

### 2. PROGRAMME

Chapter 1 – Introduction to Statistics

Concepts and basic principles of statistics: population and samples.

Descriptive and Inductive statistics

Data classification

Formal methods of sampling

Frequency distribution: tables and graphical representations

Bidimensional distributions

Chapter 2 – Central tendency measures

Mean, Median and Mode

Chapter 3 – Dispersion, asymmetry, kurtosis and concentration measures

Chapter 4 – Regression and Correlation

Linear models

Chapter 5 – Introduction to Probabilities

General concepts: random experiments, deterministic experiments, sample space and events

Law of large numbers

Frequentist definition of probability

Classical definition of probability: Laplace law

Probability axioms

Properties of probabilities

Conditional probabilities

Independence of events

Calculus of probabilities

### 3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

<i>Objective</i>	<i>Content</i>
To understand the concepts and basic principles of statistics and probabilities;	<i>Chapter 1 to 5</i>
To understand the methods and techniques of data analysis;	<i>Chapter 1 to 5</i>
To apply and resume the concepts and techniques worked out in classes;	<i>Chapter 1 to 5</i>

### 4. MAIN BIBLIOGRAPHY

Mandatory:

- [1] Martins, M; Louro, Luísa; Mendes, Maria (2007) Análise de Dados. Direcção Geral de Inovação e Desenvolvimento Curricular, Ministério da Educação.
- [2] Neves, M. (1999). "Probabilidade" Parte 1. Porto Editora
- [3] Neves, M. (1999). "Estatística" Parte 3. Porto Editora
- [4] Palhares, P. (2004). Elementos de Matemática para professores do ensino básico. Lisboa: LIDEL
- [5] Pedrosa, A.C e Gama, S. M. A. (2004). Introdução Computacional à Probabilidade e Estatística. Porto Editora

Suggested:

- [6] Neves, Manuela Figueira (2023). "Caderno de Exercícios de Análise Exploratória de Dados", material didático para a UC de Análise Exploratória de Dados, ESTG/IPG.
- [7] Guimarães, R. e Cabral, J. (1997). Estatística. Lisboa: McGraw-Hill
- [8] Fonseca, J. e Torres, D. (2000). "Exercícios de Estatística". Edições Sílabo.
- [9] Murteira, J. F. B.; Ribeiro, C. S.; Silva, J. A.; Pimenta, C. (2002). Introdução à Estatística. Lisboa: McGraw-Hill
- [10] Pestana, D. e Velosa, S. F. (2008). Introdução à probabilidade e à estatística. Fundação Calouste Gulbenkian
- [11] Robalo, A. (1994) "Estatística - exercícios" vol. 1 e vol. 2: Edições Sílabo
- [12] Reis, E; Melo, P.; Andrade, R. e Calapez, T. (1999) "Estatística Aplicada" vol. 1. Edições Sílabo

### 5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

There are two evaluation methods: continuous evaluation and final exam evaluation

**Continuous evaluation:** two written tests (100%) with a minimum score each of 5/20.  
 Student will be approved if: final classification  $\geq 10$ ;

**Exam:**

Not approved students in the continuous evaluation can submit to the normal exam or recourse exam.  
 The student will be approved if the classification is higher or equal to 10.

Students obtaining a final classification higher than 16 must submit to an oral exam, otherwise they will stay with the final classification of 16.

### 6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

<i>Objetive</i>	<i>Content</i>
- To understand the concepts and basic principles of statistics and probabilities;	<i>Evaluation preparation and execution</i>
- To understand the methods and techniques of data analysis;	<i>Evaluation preparation and execution</i>
- To apply and resume the concepts and techniques worked out in classes;	<i>Evaluation preparation and execution</i>

### 7. ATTENDANCE

Not Applicable

### 8. CONTACTS AND OFFICE HOURS

Maria Manuela Caria Figueira de Sá Neves, [mfigueira@ipg.pt](mailto:mfigueira@ipg.pt), Office 44; Ext: 1244

Office hours: Monday – 9:00 to 12:30

Friday – 9:00 to 11:00

Evaluation date: 1<sup>st</sup> test: 03/11/2023 – cap. 1 to cap. 3

#### DATE

18/09/2023

#### SIGNATURES

*Professor(s), Area/Group Coordinator or Head of Department signatures*

Assinatura na qualidade de (clicar)

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## SUBJECT DESCRIPTION

**MODELO**  
PED.013.03

(signature)

Assinatura na qualidade de (clicar)

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