

POLI ESCOLA SUPERIOR EDUCAÇÃO COMUNICAÇÃO DESPORTO TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.012.03
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Course	Sport					
Subject	Ethics in sport					
Academic year	2023-24	Curricular year	1st	Study period	1st semester	
Type of subject	Elective	Student workload (H)	Total: 81	Contact: 37,5	ECTS	3
Professor(s)	Clique Urbana Maria Bolota Cordeiro					
<input checked="" type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department	(select)	Teatcher Coordinator Maria Eduarda Ferreira				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES:

- Promote an updated training able to substantiate future educational practices.
- Develop critical attitudes and personal about values and education.
- Reflect about the values in education and interpersonal communication.
- Observing, reflecting and understand various problematic.
- Learn and apply techniques to promote questioning and critical thinking on the part of children and young people in sport.
- Develop capacities of reflection

2. PROGRAMME

I - COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

Fundamental Notions of axiology and ethics

- The philosophy of values or axiology
- Values and evaluative experience: different objects; subject; valuation; diversity of values
- Values nature and characteristics: polarity; plurality and diversity; tiering
- Table of values of Max Scheler
- Different value criteria: personal, collective and universal
- Transubjetivos Criteria: Humanity, dialogue and life on the planet
- Critical and reflexive, reference to attitudes relevant of these criteria transubjetivos today and in the past
- Values and culture: diversity and dialogue of cultures, the issue of multiculturalism
 - ethnocentrism; relativism; interculturality (dialogue, active tolerance and solidadriedade)
- Critical reflection on the values, discussion and practical implications
 - Etymological Origin of the word-ethics
 - Distinction between ethics and morals
 - Normative Ethics, meta-ethics, applied ethics
 - Personal and social dimension of ethics: the self, the other institutions and
 - the himself and the other – the person as subject moral
 - relationship with itself: self-knowledge, self-esteem, self-confidence
 - actions that reveal civic consciousness and altruism
 - distinction between legal responsibility (heteronomy) to autonomy and moral responsibility, selfless, caring and civic-the philosophy of values or axiology
 - Ethics as constitutive dimension of sport
 - Ethics and sport: socio-cultural nature of sports activity

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- Sports, rules and ethics
 - Relating to legal ethics in sports activity
 - The European Charter for sport, and the code of Sports Ethics, and the European Convention against Doping
 - Of the virtues to the perversities and sport
 - Fair Play and sportsmanship
 - Sport and the harmonic development of the human being
 - Sports and human transcendence. Value and actuality of a pedagogy of the effort.
 - Distortions of physical and mental integrity constraints: the hubris in sport: excess and violence
 - Doping*: history and consequences
 - Corruption, fraud and distortion of true sport.
- Analysis and critical reflection of case studies
 - Contact with several institutions of sports, social context, community, among other
 - Ethical values underlying ethical code of the institution, the place of sport in the institution as a promoter of ethical skills
 - The values underlying the Nobel peace laureates.

3. MAIN BIBLIOGRAPHY

Compulsory

Assembleia da República (2004). *Lei de Bases do Desporto*. Lei n.º 30/2004, de 21 de Julho.

Associação de Desporto e Natureza. (2019). *Projeto Europeu de Desporto, Inclusão e Solidariedade, "Sport for Intercultural Dialogue"*. Évora.

Bento, J. O. Constantino et J.M. (2007). *Em Defesa do Desporto – Mutações e Valores em Conflito*. Coimbra: Edições Almedina.

Bento, Jorge. (2000). *Desporto. Ética. Sociedade*. FADEUP, Porto.

Cardoso, C. P. (Dir.) (2006). *Ética e Fair Play: Novas perspectivas, novas exigências*. Algés: Confederação do Desporto de Portugal.

Castanheira, S. (2021). *O Fenómeno do Doping no Desporto*. Almedina.

Conselho da Europa (1992). *Carta da Ética Desportiva*. 7.ª Conferência de Ministros Europeus Responsáveis pelo Desporto, 14 e 15 de Maio de 1992. Rhodes.

Conselho da Europa (1994). *Convenção Europeia contra o Doping*. Decreto-Lei n.º 2/94 de 20 de Janeiro.

Inocentes, A. (2007). *Da Ética Desportiva às Perversidades no Desporto - das virtudes às violências no e do desporto*. Lisboa: Federação Nacional de Karaté.

Machado, E. M. (2018). *Direitos Humanos e Ética no Desporto*. CDHFDUC, Coimbra.

Recommended

Papa Francisco. (2015). *Laudato Si, "sobre o cuidado da Casa Comum"*. Vaticano.

Rocha, F. (1996). *Educar com valores*. Aveiro: Estante Editora.

Voluntariado Jovem para a Natureza e Florestas WWW.Programa.juventude.gov.pt/florestas

4. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

The evaluation model respect Assessment Regulations in force in ESECD and will be defined together with students, promoting participation in discussions in class and the presentation and discussion of topics of research guided by faculty of UC, to perform further:

The assessment by exam will consist of a written test and when the rating is less than ten values the student not aprovation. In addition to the presentation by the teacher, appreciates the participation of

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the student, either in the discussion and exhibition themes, whether in conducting individual or group projects. Lectures and interactive exhibition, accompanied by supporting documentation, aiming to provide key concepts, articulated with other materials and course subjects. Practical lessons of building meaningful and active learning.

- the preparation of a works groups and oral presentation (70 %); - anothers works and participation and attendance (30%).

5. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

By focusing on active methodologies and based on learning by doing, it is intended that students develop their research capacity, promoting the ability of analysis and critical thinking, as advocated in goals, putting the emphasis on a future intervention in society. The personal work and practice use of certain tools and concepts, makes possible the attainment of objectives, through the principle of "learning by doing", for future application, aimed at stimulating the responsibility of the student, work promoted to the internalization of the contents worked, in the classroom, and application in the professional field.

6. ATTENDANCE

Requirement for two thirds, of the participants, (with the exception of students covered by specific legislation). Absences with legal justification will be exempted.

7. CONTACTS AND OFFICE HOURS

ubolota@ipg.pt No cabinet: 1.3 - ext: 5210 Attendance **tuesdy - 11h -13h and wednesdy - 11h - 12h**

DATE

23 September 2023

SIGNATURES

Professor(s), Area/Group Coordinator or Head of Department signatures

Area/Group Coordinator

(signature)

Professor

(signature)