

POLI ESCOLA SUPERIOR TECNOLOGIA GESTÃO TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.013.03
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Course	Energy and Environment					
Subject	Fundamentals of Electricity and Electronics					
Academic year	2023-2024	Curricular year	2nd	Study period	1st semester	
Type of subject	Compulsory	Student workload (H)	Total: 126	Contact: 60	ECTS	4,5
Professor(s)	João Lobão Andrade					
<input checked="" type="checkbox"/> Area/Group Coordinator <input type="checkbox"/> Head of Department	(select)	Rui Pitarma Ferreira				

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

- 1 - Describe the basic principles of electricity and electronics and their importance in the context of production and consumption of energy;
- 2 - Describe the main basics electric and electronics operators, energy converters and their operation and applications;
- 3 – Understand and analyses the operation of basic electric circuits (DC and AC);
- 4 – Measure electrical quantities and interpret them correctly in an electrical system;

2. PROGRAMME

Chapter 1 - Electricity and Electrical Circuits

- History of electricity and electronics
- Mains electrical quantities
- DC and AC current
- Basic electrical elements and their effects
- Fundamentals analysis circuit laws
- Single phase and tri-phase AC systems
- Electrical measuring devices

Chapter 2 - Magnetic circuits and Electrical Machines

- Main magnetic quantities
- Magnetic materials
- Magnetic circuits
- Transformers
- Electrical motors and generators

Chapter 3 - Semiconductors and electronics circuits

- Semiconductors, diodes and transistors
- Integrated and printed circuits
- Electronic energy converters

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

- Chapter 1 is consistent with the objective of describing and understanding electrical principles, applications and circuits operation;

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- Chapter 2 is consistent with the objective of describing and understanding the operation of electromechanical energy converters;
- Chapter 3 is consistent with the objective of describing and understanding electronic principles and applications in energy conversion.

4. MAIN BIBLIOGRAPHY

- Teacher's notes;
- Afonso Marques; *Eletrónica XXI*, PUBLINDUSTRIA, 2011, ISBN: 9789728953881
- Manuel de Medeiros Silva; *Introdução aos Circuitos Eléctricos e Electrónicos*, 6ª ed GULBENKIAN, 2014, ISBN:9789723106961
- J. A. Brandão Faria; *Análise de Circuitos*, IST PRESS,2013, ISBN: 9789898481207
- Acácio Manuel Raposo Amaral; *Análise de Circuitos e Dispositivos Eletrónicos - 2ª edição*, PUBLINDUSTRIA, ISBN:9789897230868

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

Teaching methodologies:

- Lectures using presentations and Internet;
- Interactions with demonstrations and student work in laboratory;

Evaluation methodologies:

- Normal continuous evaluation is based on two items with different percentages: written test (60 %) and laboratory work (40%).
- Other evaluations:

Best grade between written test of exam evaluation alone and continuous evaluation.

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

- Lectures are consistent with the objectives of providing the students with the fundamentals of electric and electronic technologies;
- Interaction with demonstrations and student work in laboratory are consistent with the objectives of identification and analysis of electric and electronics circuits in electrical systems;

DATE

18 de setembro de 2023

SIGNATURES

Area/Group Coordinator

(signature)

Professor

(signature)