

POLI ESCOLA SUPERIOR TURISMO HOTELARIA TÉCNICO GUARDA	SUBJECT DESCRIPTION	MODELO PED.014.03
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<i>Courses</i>	Catering and Food Service, Hotel Management, Tourism and Leisure					
<i>Subject</i>	French Applied II					
<i>Academic year</i>	2021-2022	<i>Curricular year</i>	2nd	<i>Study period</i>	2nd semester	
<i>Type of subject</i>	Elective	<i>Student workload (H)</i>	Total: 81	Contact: 45	<i>ECTS</i>	3
<i>Professor</i>	Maria Helena Teixeira Pinto					
☒ <i>Area/Group Coordinator</i> ☐ <i>Head of Department</i>		(select)	Samuel Walter best			

PLANNED SUBJECT DESCRIPTION

1. LEARNING OBJECTIVES

The curricular unit highlights the main skills: writing, speaking, listening and reading, without forgetting interaction and intercultural dialogue. The main objective is to lead students to the practice of written and spoken French, by promoting the acquisition and the development of competences and general or specific knowledge.

2. PROGRAMME

2.1 *La réservation (traiter une demande de réservation d'une chambre d'hôtel, d'une table au restaurant ; confirmer / refuser une réservation ; modifier ou annuler une réservation)*

2.2 *L'accueil et l'accompagnement des clients / touristes / visiteurs : accueillir un client à l'hôtel ; accueillir un client au restaurant...*

2.3 *Promotion d'une destination / d'un lieu ou d'une activité touristique (informer et conseiller ; brochures, site Internet... ; identifier et comparer des pratiques culturelles...)*

3. COHERENCE BETWEEN PROGRAMME AND OBJECTIVES

This curricular unit aims to contribute to the overall formation of the student as a person and future professional by promoting knowledge and linguistic competences

4. MAIN BIBLIOGRAPHY

Books

CHOLVY Jérôme (2014). *En cuisine !* CLE International
CORBEAU, S. ; DUBOIS, C. ; PENFORNIS, J.-L. ; SERNICHON, L. (2013). *Hôtellerie/Restauration. com*, CLE International
DUSSAC Élisabeth (2017). *Bon voyage ! Français du tourisme. A1-A2*, CLE International
MIQUEL Claire (2013). *Vite et bien 1. Niveaux A1 et A2. Méthode rapide pour adultes*, CLE International

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WEB

www.leplaisirdapprendre.com

www.lepointdufle.net

www.podcastfrancaisfacile.com

www.tv5monde.com

5. TEACHING METHODOLOGIES (INCLUDING EVALUATION)

As a theoretical practical CU, diversified texts and audio-visual documents will be required, as well as to the progressive study, communicative approach and implementation of practical projects. Continuous assessment (test, 50% and practical projects, 50%); Final assessment (exam, 100%).

6. COHERENCE BETWEEN TEACHING METHODOLOGIES AND OBJECTIVES

There is coherence between teaching methodologies and objectives, by promoting a communicative approach, oral and written communication skills and implementation of tasks/activities.

7. ATTENDANCE

The attendance is compulsory for the continuous assessment.

8. CONTACTS AND OFFICE HOURS

hpinto@ipg.pt

Tuesday, 12:30-13:30

DATE

7 de março de 2022